

SOCIAL SCIENCE

Section A: Timeline & Sources of History

1. Make/draw a timeline of your life (8–10 events). In chronological order.
2. Draw and label any 4 sources of history.
3. Paste/draw pictures of:
Archaeological sources
Eg; Monuments , coins, scripts tools ,etc

Section B: Family and Community

1. Draw a family tree (3 generations).
2. Differentiate between Family and Community.

Section C: Locating Places on Earth

1. Define latitudes and longitudes. Q.A.

On an outline map of India, mark all 16 Mahajanapadas.

1. Draw a 2D image of earth, **mark and label:**
Prime Meridian Tropic of Cancer Tropic of Capricorn
2. On an outline map of India, **mark the major physical features of the Indian subcontinent:**
Himalayas Northern Plain Peninsular Plateau Thar Desert Coastal Plains Islands

Section E: Value of Work

1. Write a paragraph: *Why is all work important*
2. **Creative Task** Make a poster on “**Respect All Work**”

COMPUTER

- Q1. What is software? Explain two types of softwares.
- Q2. Draw and colour any four icons of Windows operating system.
- Q3. What is Artificial Intelligence (AI)? Explain in your own words.
- Q4. Write any five IOT based device used in our home or office.



LOYOLA CONVENT SCHOOL

Session: 2026-27

Class: VI (Summer Holiday Home Work)

ENGLISH

1. Read a story Book of your choice. If you could meet your favourite character from the story, who would it be and why? Write a **SHORT PARAGRAPH**. Add/draw pictures of the story book cover. (100 -180 words)
2. Make a **TENSE CHART** using the sentence ‘My mother cooks delicious food’ and paste it in your **HHW** copy. write it in all 12 tenses. Make it colourful.
3. **If trees could talk, what would they say to humans? Write a LETTER** expressing their thoughts, feelings, and message. (Write in 80-100 words)
4. You are the **Head Boy/Head Girl** of your school. Your school is organizing a **Summer Camp / Holiday Camp** for students. Write a **NOTICE** informing the students about the dates of the camp, activities included (such as games, art, music, etc.) and the registration details (last date, where to register etc.). Include all other necessary details in **50–60** words.
5. Create your own ‘**Beat the Heat**’ restaurant menu. Give creative names using **CATCHY ADJECTIVES** to 5–6 cold food/drinks and write 1–2 lines about each. (For eg. ‘Beat the heat cafe’)

‘Luscious Strawberry Swirl’

‘A sweet and icy treat full of fresh strawberry flavour’.

6. Find out the meaning of five idioms and make suitable sentences with them.

HINDI

1. अर्पिता और अर्चना द्वारा जन्मदिन पर उपहार देने पर कमलेश की ओर से उन्हें एक धन्यवाद-पत्र लिखिए। (H.H.W copy)
2. यदि विराट कोहली और महेंद्र सिंह धोनी से मिलने का अवसर मिले तो आप उनसे क्या प्रश्न पूछेंगे? चार प्रश्न बनाकर लिखिए।(H.H.W copy)
3. व्याकरण – पृष्ठ संख्या (34-35) एकार्थक शब्दों को 1-8 संख्या तक अपनी कक्षा-पुस्तिका में लिखें।(C.W copy)
4. रामायण, पाठ-3 'अयोध्या कांड' पढ़ें और पृष्ठ संख्या 39 का प्रश्न 1-4 अपनी पुस्तिका में करें।(C.W copy)
5. पंचतंत्र की कोई भी एक कहानी/हितोपदेश कहानी याद करें।
6. चार्ट पेपर पर एक बड़ा "व्याकरण पिज्जा" बनाइए।
पिज्जा के अलग-अलग स्लाइस में लिखिए—
 - 1) किन्हीं 3 भाषाओं की लिपि
 - 2) किन्हीं तीन बोलियों के नाम
 - 4) अपने नाम का एक पर्यायवाची शब्दहर भाग में अलग-अलग रंगों का प्रयोग करें।

SANSKRIT

1. 'बालकः', 'लता' तथा 'फलम्' शब्द रूप को साफ एवं स्पष्ट रूप में लिखें।
2. पाँच-पाँच अपरिवर्तनीय तथा परिवर्तनीय धातुओं के अर्थ लिखकर वाक्यों में प्रयोग करें।
3. 1 से 20 तक की हिन्दी संख्याओं को संस्कृत में लिखें।
4. पाँच-पाँच पुल्लिंग, स्त्रीलिंग तथा नपुंसकलिंग शब्दों से वाक्य बनाएं।
5. संस्कृत में अनुवाद करें -
 - क) मैं पढ़ता हूँ।
 - ख) वह जाता है।
 - ग) तुम क्या करते हो।
 - घ) हम सब खेलते हैं।
 - ङ) पुष्प खिलते हैं।

MATHS

1. Write tables from 2 to 20
2. Lab Manual - Do activity 3,4,5,6 in the lab manual.
3. Let's Practice Mathematics book -(a)Chapter 1 -Page 12 Exercise 1.3 question 1 to 5.
4. (b) Page 12 -13 Table 3 Draw all the fundamental (2D shapes) shape and sequence with the description in the note book.
(c) Mental ability sums and MCQs - solve all of page 15.
(d) Chapter 2 page 33 - exercise 2.2 solve all
(e) Write all the points to remember from page 35.

SCIENCE

- Activity 1-** help your parents in unpacking the packets of various food items after shopping for grocery. Read the nutritional information of at least 5 fortified food items and analyse those in tabular form .Also paste the packets of those food items.
- Activity 2** -collect 10 objects from your household and classify them based on the materials they are made of. Write down in tabular form and also paste pictures of them
- Activity 3** -collect information related to the use of magnets in the field of medicine and note them down
- Curiosity workbook**-worksheets 10
- Nurture lab manual**- do activity 1 and experiment 13.

Integrated project

Make a healthy Thali chart using locally available food
Include energy giving food, bodybuilding food, protective food

❖ **Observation questions**

1. Why should we avoid wasting food?
2. How does balanced diet help our body?

❖ Survey 10 relatives or friends about their favourite healthy food
Represent the data using bar graph

❖ **Questions**

1. Which food is liked by most people?
2. What fraction of students prefer fruits?

❖ Write a short note on traditional Indian meals

❖ How do festivals in India celebrate food culture? Explain your answer with pictures.

❖ Create posters on Stop Food Wastage. Write a slogan on healthy eating.