

LOYOLA CONVENT SCHOOL, RANCHI

Summer Holiday Homework (2025-26)

Class- VI

ENGLISH

- 1. BOOK COVER REDESIGN Draw and Design a new cover of your favourite book including book title, author's name, drawing related to the theme.
- Diary Entry : "" My day without a gadget""
 Spend one full day without using a gadget and write a diary entry sharing
 - a) What you did instead?
 - b) How you felt?
 - c) What you learned?
- 3. Make a creative mind map of TENSES. Include all the 12 tenses , write its structure and make sentence.
- 4. Make a creative chart showing different types of sentences. Give 5 examples for each type.
- 5. Rewrite the paragraph replacing the nouns with appropriate pronouns wherever necessary :

Rahul woke up early in the morning. Rahul looked at Rahul in the mirror and smiled. Rahul said, "Today, Rahul will challenge Rahul to do better than yesterday." After breakfast, Rahul helped Rahul's mother clean the kitchen. Rahul's mother was happy and said, "Someone who helps without being told is very special."

<u>HINDI</u>

- 1. _____(A-4 size)
- 2. ______
- 3. _____ (HW copy)
- 5. _____ 42, 43) ___ ___

SANSKRIT

- 2. ______

MATHEMATICS

- 1. Write tables from 2 to 20.
- 2. Write in Roman Numerals from 1 to 200.
- 3. Complete Activity 3 to 6 in activity note book.
- 4. Draw regular polygons having three sides to ten sides.
- 5. Draw complete graphs from K2 to K 8
- 6. Write definition of angle and type of angles with the diagram.

SCIENCE

- I. Activity based questions
 - a) My balanced Tiffin box.

Imagine you are packing your School Tiffin, choose at least one item from each nutrient group

Nutrient group	Food, you will pack
Carbohydrate	e.g. Chapati, rice
Protein	e.g. dal, paneer
Fat	e.g. nuts, butter
Vitaminsand minerals	e.g. fruits, salad

Question: Is your tiffin a balanced meal? Why or why not?

- b) Check your kitchen or grocery bag. Pick five items and identify their main nutrient.
- c) Make a food pyramid

Activity:Draw a food pyramid, use drawings to place carbohydrates at the base, vitamins and minerals in the middle, proteins and fats at the top, junk food at the very top.

Question: Why do we eat more food from the base and less from the top?

d) Activity:Pick up different materials like wood, plastic, etc. and try to stick a magnet to them.

Questions: which materials were attracted to a magnet? What name is given to them?

e) Activity:Go on a material hunt around your house and find items made of at least five different materials.

Question: Why was each material chosen for that object?

- II. HOTS
 - a) You are lost in a forest with a magnet and a thread. How can you find the direction?
 - b) You have to pack magnets for shipping. What precautions should you take to maintain their magnetism?
- III. Workbook do worksheet 5 and 8.

SOCIAL SCIENCE

- A. Make the Pamphlet of any five states and include
 - 1) location 2) famous festivals

3) famous food items

4) Famous places to visit 5) Occupations

- B. Observe the weather in your area for a week and record changes in temperature, rainfall, and wind.
- C. Mark the states and capitals on a political map of India.
- D. Write about three duties of a responsible citizen.
- E. Explain why voting is important in a democracy.
- F. Suggest ways children can help society (e.g., cleanliness, planting trees).

COMPUTER

- 1. Write 10 uses of computer in different fields.
- 2. Write short notes on Operating System, System Software and Application Software.
- 3. Draw and label 5 parts of computer (Monitor, CPU, Keyboard, Mouse, Printer)

- Explain the difference between Hardware and Software with 2 examples.
 Write 10 keyboard shortcuts used in MS Word (like Ctrl+C).